

## Chapter 5 - Statistical Reasoning

### Measures of Central Tendency

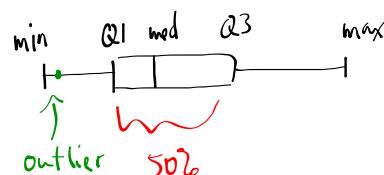
mean (~~average~~)  $\rightarrow$   $(\text{sum of all values}) \div n$

median  $\rightarrow$  middle value when sorted ascending or descending.

mode  $\rightarrow$  most frequent value.

range  $\rightarrow$  how spread out the data is (min, max)

outlier  $\rightarrow$  a value that is very different from the other values



dispersion  $\rightarrow$  how spread out the data is  
(the range is a measure of the dispersion)

### S5-1 Exploring Data

| L1  | L2  | L3 | 1 |
|-----|-----|----|---|
| 5.1 | 6.8 |    |   |
| 5.2 | 5.7 |    |   |
| 5.5 | 5.9 |    |   |
| 5.7 | 4.8 |    |   |
| 5.7 | 4.5 |    |   |
| 5.8 | 5.8 |    |   |
| 5.8 | 5.6 |    |   |

L1(10) = 5.1  
3 occurrences  
So mode is 5.7

| Brand X            | Brand Y    |
|--------------------|------------|
| mode               | 5.7 yrs    |
| mean ( $\bar{x}$ ) | 5.74 yrs   |
| median             | 5.75 yrs   |
| range              | (3.1, 8.2) |

mean  
1-Var Stats  
 $\bar{x}=5.743333333$   
 $\Sigma x=172.3$   
 $\Sigma x^2=1034.37$   
 $Sx=1.242823075$   
 $\sigma x=1.221933804$   
 $n=30$

1-Var Stats  
 $n=30$   
 $\min x=3.1$   
 $D_1=5$   
 $\text{Med}=5.75$   
 $D_3=6.4$   
 $\max x=8.2$



## §5-2 Frequency Tables, Histograms + Frequency Polygons

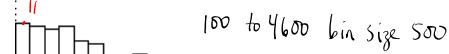
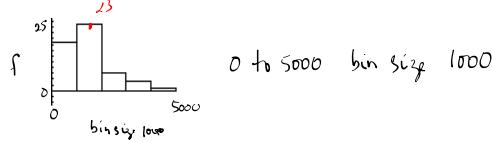
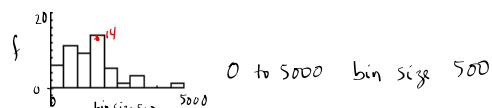
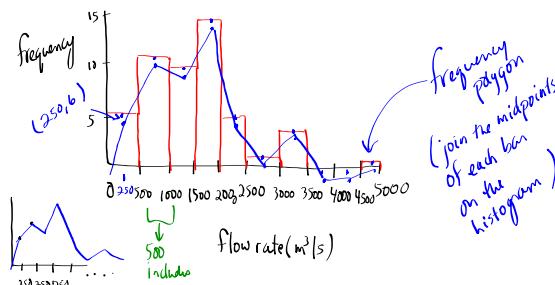
### Frequency Table

min ~ 159 } 0 - 5000  
max ~ 4587 } 10 groups

| <u>flow rate (<math>m^3/s</math>)</u> | <u>Tally</u>                                     | <u>frequency</u> |
|---------------------------------------|--|------------------|
| 0 - 500                               |  | 6                |
| 500 - 1000                            |  | 11               |
| 1000 - 1500                           | includes 1000 → 1000 - 1500 doesn't include 1500 | 9                |
| 1500 - 2000                           |  | 14               |
| 2000 - 2500                           |  | 5                |
| 2500 - 3000                           |  | 1                |
| 3000 - 3500                           |  | 3 floods         |
| 3500 - 4000                           |  | 0                |
| 4000 - 4500                           |  | 0                |
| 4500 - 5000                           |  | 1 floods         |

Bin size  $\rightarrow$  500

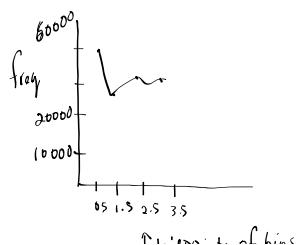
### Histogram (use the frequency table)



TO DO

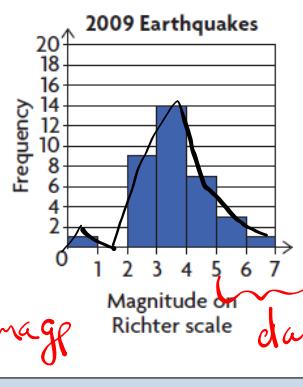
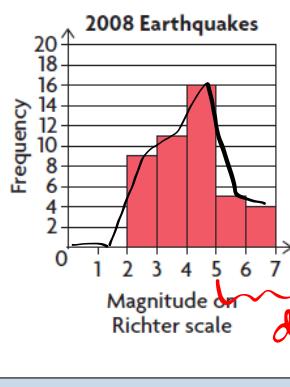
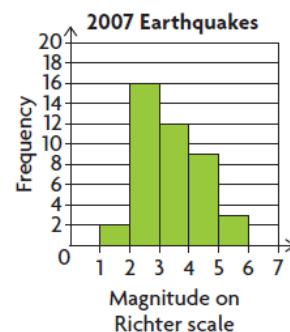
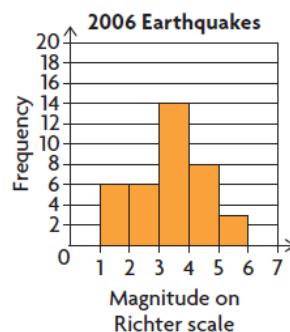
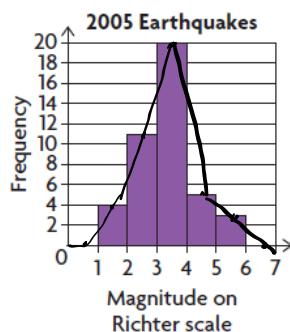
C4u(p221) - do by hand

Practise (p222) - do by hand (check with calc)



**EXAMPLE 2****Comparing data using histograms**

The magnitude of an earthquake is measured using the Richter scale. Examine the histograms for the frequency of earthquake magnitudes in Canada from 2005 to 2009. Which of these years could have had the most damage from earthquakes?

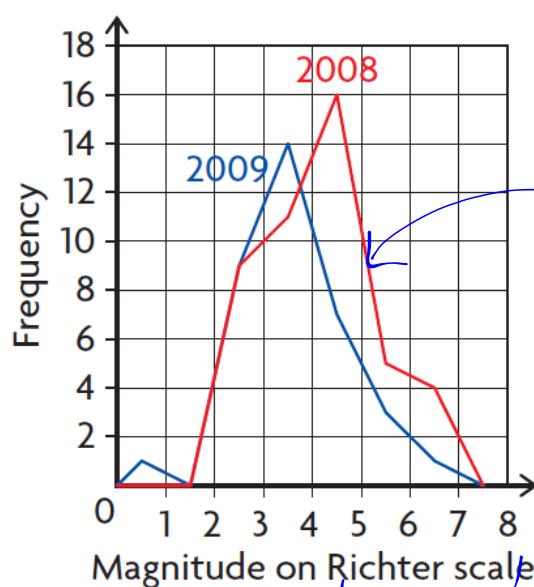


National Research Council Canada

*damage*

*damage*

Both 2008 and 2009 had the strongest earthquakes, registering from 6.0 to 6.9 on the Richter scale.



frequency polygon shows more damage ( $>5$ ) for 2008

To Do:  
p222/3-5

The number of earthquakes ~~make damage~~ in the three highest magnitude intervals was greater in 2008 than in 2009, so 2008 could have had the most damage from earthquakes.

I examined histograms for both years. Both had the same range of 6.0 to 6.9. I registered that 2008 had more damage.

I decided to compare the frequency polygons.

I compared the two graphs.

## §5-3 Standard Deviation (p226)

| <u>TEST</u> | <u>Class A</u> | <u>Class B</u> |
|-------------|----------------|----------------|
| 1           | 94%            | 84%            |
| 2           | 56%            | 77%            |
| 3           | 89%            | 76%            |
| 4           | 67%            | 81%            |
| 5           | 84%            | 74%            |

(mean)  $\bar{x}$       78%      78%

*range*

|                                       |     |     |
|---------------------------------------|-----|-----|
| min                                   | 56% | 74% |
| max                                   | 94% | 84% |
| <del>range</del><br><del>spread</del> | 38% | 10% |

Class B has more consistent marks since they are closer together and less spread out.  
Both classes have about the same mean.

P226

| Player  | Field Goal Percent in Last 10 Basketball Games |    |    |    |    |    |    |    |    |    |
|---------|--|----|----|----|----|----|----|----|----|----|
| Anna    | 36   | 41 | 43 | 39 | 45 | 27 | 40 | 37 | 31 | 28 |
| Patrice | 36   | 39 | 36 | 38 | 35 | 37 | 35 | 36 | 38 | 34 |
| Morgan  | 34   | 41 | 38 | 37 | 48 | 19 | 33 | 43 | 21 | 44 |
| Paige   | 34   | 35 | 33 | 35 | 33 | 34 | 33 | 35 | 34 | 33 |
| Star    | 41   | 33 | 39 | 36 | 38 | 36 | 29 | 34 | 38 | 39 |

$\bar{x} = ?$   
 $33.9$

① How can the coach use the data to determine which player should be substituted into the game?

- Which player seems to be the most consistent shooter? Explain.
- Analyze the data for Paige using a table like the one shown on the next page. Determine the mean of the data,  $\bar{x}$ , for Paige, and record this value in the first column.

P226  
 $\bar{x} = 33.9$

| Paige's Field Goal (%) | Deviation ( $x - \bar{x}$ ) | Square of Deviation ( $(x - \bar{x})^2$ ) |
|------------------------|-----------------------------|---|
| 34                     | $34 - 33.9 = 0.1$           | 0.01                                      |
| 35                     | 1.1                         | 1.21                                      |
| 33                     | -0.9                        | 0.81                                      |
| 35                     | 1.1                         | 1.21                                      |
| 33                     | -0.9                        | 0.81                                      |
| 34                     | 0.1                         | 0.01                                      |
| 33                     | -0.9                        | 0.81                                      |
| 35                     | 1.1                         | 1.21                                      |
| 34                     | 0.1                         | 0.01                                      |
| 33                     | -0.9                        | 0.81                                      |
| $\Sigma$               |                             | 6.90                                      |

$\sigma$  →  $\sigma = \sqrt{\frac{\sum(x - \bar{x})^2}{n}}$

little sigma (standard deviation)

$\sigma = \sqrt{\frac{6.90}{10}} = 0.83$

mean:  $\bar{x} = 33.9$   
 $\Sigma x = 339$   
 $\Sigma x^2 = 11499$   
 $s^2 = \frac{1}{10} \sum (x - \bar{x})^2 = 6.90$   
 $s = \sqrt{6.90} = 0.83$

mean:  $\bar{x} = \frac{\sum x}{n}$

standard deviation:

$$\sigma = \sqrt{\frac{\sum(x - \bar{x})^2}{n}}$$

Standard deviation tells you how clustered the data is about the mean. The smaller the value the closer the data is to the mean.

|         | $\bar{x}$ | $\sigma$ |
|---------|-----------|----------|
| Anna    |           |          |
| Patrice |           |          |
| Morgan  |           |          |
| Paige   | 33.9      | 0.83     |
| Star    |           |          |

Example 1 (p228)

the mass measurements given on two cartons that contained sunflower seeds.

He decided to measure the masses of the 20 bags in the two cartons. One carton contained 227 g bags, and the other carton contained 454 g bags.

| Masses of 227 g Bags (g) |     |     |     |
|--------------------------|-----|-----|-----|
| 228                      | 220 | 233 | 227 |
| 230                      | 227 | 221 | 229 |
| 224                      | 235 | 224 | 231 |
| 226                      | 232 | 218 | 218 |
| 229                      | 232 | 236 | 223 |

| Masses of 454 g Bags (g) |     |     |     |
|--------------------------|-----|-----|-----|
| 458                      | 445 | 457 | 458 |
| 452                      | 457 | 445 | 452 |
| 463                      | 455 | 451 | 460 |
| 455                      | 453 | 456 | 459 |
| 451                      | 455 | 456 | 450 |

How can measures of dispersion be used to determine if the accuracy of measurement is the same for both bag sizes?

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|                     | 227 g bags | 454 g bags |
|---------------------|------------|------------|
| min                 | 218 g      | 445 g      |
| max                 | 236 g      | 463 g      |
| mean ( $\bar{x}$ )  | 227.15 g   | 454.4 g    |
| st.dev ( $\sigma$ ) | 5.227 g    | 4.498 g    |

more consistent

\* Both samples have the range, but the 454 g bags were more consistent (less spread out).

\* Standard deviation is a better measure of the dispersion of data as opposed to the range.

To Do

- ① Finish the BBall example with calculator.
- ② C4U(p233) #1 (do by hand)
- ③ Practice(p233) / 5 - 8 (with calc)
- ④ MidChapter Review (p238-240 / 1-5)